

Herefordshire and Worcestershire Agreed Syllabus Secondary Launch  
University of Worcester - 25 June 2025  
31 delegates, 22 schools, 7 Herefordshire teachers from 6 schools; 11 Evaluations

	excellent	good	satisfactory
<b>Overall value of the conference</b>	73%	27%	
<b>Venue: how do you rate it?</b>	64%	28%	8%
<b>Comments on the new syllabus</b> <ul style="list-style-type: none"> <li>Few changes thank you</li> <li>Reflects the changing demographic of students well. Worldviews approach is a positive step forward for RE. Ways of knowing seems to open up opportunities to actively engage students in their learning more.</li> <li>Not changed too much...which is good.</li> <li>I feel the Worldviews aspect reflects the cohort of children I teach. I do not feel the icons/symbols to embed into lessons will be suitable for my school due to the school having existing lesson icons and core values already on the slides. It could end up looking "cluttered."</li> <li>Pleased there isn't a huge change, like the focus on disciplinary knowledge &amp; the organisation of the syllabus.</li> <li>I like the ways of knowing icons and links to syllabus. I think this will be really helpful to promote skills and critical thinking about topics studied</li> <li>Like the symbols</li> <li>Looks promising</li> <li>So many take- away ideas</li> </ul>			
<b>Any further comments about the conference?</b> <ul style="list-style-type: none"> <li>Well presented.</li> <li>Examples of the curriculum in practice would be helpful. E.g. example lessons.</li> <li>Information would have been useful earlier on in the year to allow planning and implementation before September</li> <li>Room was too warm with poor acoustics. Struggled to hear different contributors</li> <li>Stephen was fantastic - as always</li> </ul>			
<b>Actions you will take to follow up from this conference</b> <ul style="list-style-type: none"> <li>with other teachers and non specialists understanding what a worldview is with a myriad of cereble resources.</li> <li>Updating units to incorporate ways of knowing icons and greater examples of diversity within beliefs and traditions</li> <li>See what relevance the new syllabus has for my special school. (The Primary syllabus is probably going to be more relevant going forwards).</li> <li>I will use the varying resources in my lessons.</li> <li>Revise schemes of work, feedback to colleagues &amp; embed some of the activities shared today.</li> <li>Review S4L and add icons for ways of knowing. Consider introductory unit unpicking what worldviews means and diversity within religion and school community. CPD internally for other teachers</li> <li>I will use the resources that were used today, it's really helpful to talk them through</li> <li>Revisit and revise schemes of work</li> <li>Icons; Evil Game; Ways of knowing</li> </ul>			
<b>Suggestions/requests for future support in implementing the new syllabus in Herefordshire:</b> <ul style="list-style-type: none"> <li>Sacre to send out information to SLT to make them aware that syllabus changes are happening in the county.</li> <li>It would be useful to have this get together annually for networking</li> </ul>			